

## **e-Learning Activities for 5/11/20**

Parents, I tried my best to put these activities together so that you can do these activities at home with your child with things you have around the house. You can click on the underlined texts below to link you to the websites you will need. I am also including the website in case it is easier for you to copy and paste the website.

### **Literacy/Language Arts**

**Scholastic Reading/Book Study** <https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-3.html> **10 minutes**

This link will take you to a great resource from Scholastic. Scroll down to Day 13: Life Cycles – From Caterpillar to Butterfly. Click on 'Take me there'. There you will be able to read a short book to them and they can watch another. Scholastic has some great resources to work on vocabulary (Word Match) and sequencing (Which Came First?).

### **Tracking print and Features of print** **5-8 minutes**

Find a book, magazine, or newspaper where students can see the words on a page. A page with at least 2-3 sentences might be more helpful. Then have students point to and identify the following:

1. A letter
2. A number
3. A punctuation mark
4. The first word on the page or in the passage
5. The last word on the page or in the passage
6. Then read the first line (not sentence). Have them point to the next word you should read.  
(This demonstrates the understanding of reading left to right and top to bottom.)

**ABC Song** <https://www.youtube.com/watch?v=OtiMJLzbZk> **2 minutes**

Have students sing the alphabet. Please make sure they are separating L M N O P.

### **Math**

**Calendar** <http://more.starfall.com/?t=291200204&nrb=1&y=1> **2 minutes**

Click on this link. When it takes you to the website, click on the picture of the calendar at the top right next to Seasonal or it will be located under the 4 'I'm Reading' button.

### **Which is higher?** **10 minutes**

This fun game (similar to the card game 'War') will help students think about which numbers are higher or lower. You can use regular playing cards for this game, but number cards only. If you do not have a deck of cards, you can print and cut out the cards on the next pages or make your own on paper. I have included 11-20 if your child needs a challenge.

**To play the game:** (It's best to start with only 2 players and you can add players as your child understands.)

1. Deal out all the cards evenly to all players.
2. Leave cards face down in a stack.
3. All players will turn over the top card in their stack.
4. Your child will identify whose card/number is highest. The person with the highest number will get to keep both/all cards that were turned over and put them in the bottom of their stack.
5. If the same number is turned over, each player should turn over one more card from their stack. Then the person with the highest number gets to keep ALL the cards.
6. The person who gets all the cards (or has the most after a certain time period) is the winner

**If students are having trouble understanding higher/lower, you may want to draw a number line so they can see which numbers are higher on the number line. I have included one on the last page if you need to see it.**

### **Get Moving (Optional)**

**Just Dance Kids - I'm Gonna Catch You**

This cute little video allows kids to get moving. They can follow along with the dance moves on the screen and it can help them get a little energy out in the process.

0	0	0	1
1	1	2	2
2	3	3	3
4	4	4	5
5	5	6	6
6	7	7	7

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16	16	16	17
17	17	18	18
18	19	19	19
20	20	20	

